



University: University of Pécs
Country: Hungary

SDG5: GENDER EQUALITY

5,3 Student access measures

5.3.2 - Does your university as a body have a policy (e.g. an Access and Participation plan) addressing women's applications, acceptance/entry, and participation at the university? **Yes.**

Student characteristics based on the Neptun database of the University of Pécs - Gender Equality Plan; page 9

(6) Applicants may submit one valid application during the admission procedure. The application must include the following:

- a) the applicant's first and last name,
- b) the applicant's first and last name at birth,
- c) the applicant's mother's first and last name at birth,
- d) the applicant's place of birth (country, town),
- e) the applicant's date of birth,
- f) the applicant's nationality,
- g) the applicant's gender,
- h) the applicant's place of residence, place of stay, contact address, and email address.

In order to create the Gender Equality Plan of the University of Pécs, it is also important to examine the university's students^{*}. Our analysis sample included students whose gender data was available in the Neptun database. There is a gap in the gender data: of the 87,273 courses in the Neptun database, gender could be assigned to 85,905 courses. The gap is due to data entry errors; in our analysis, we disregard the courses with missing student data. The analysis focuses on all courses available at PTE between 2010 and 2019, and the data tables presented contain the gender assigned to the courses (Appendix E). The program-based analysis is justified by the fact that, during the given period, a high proportion of the university's students were enrolled in more than one program for various reasons (e.g., canceled programs, change of major, commencement of higher studies, etc.).

Main findings: (detailed data tables in Appendix E)

– In most faculties of the university (Faculty of Law; Faculty of Humanities and Social Sciences; Faculty of Health Sciences; Faculty of Pharmacy; Faculty of Cultural Sciences, Education and Regional Development; Faculty of Business and Economics; Faculty of Music and Visual Arts), women are more highly represented, while a high proportion of men is only characteristic of two university faculties (Faculty of Engineering and Information Technology; Faculty of Sciences).

– In many faculties, although the representation of women is higher in the given faculty, their proportion decreases at higher levels of education. This indicates that further support for female students may also be necessary in their academic advancement.

A more in-depth analysis of the data tables could provide opportunities for further support for UP students and for putting fairness into practice among students. All of this could lead to a reduction in dropout rates and more students continuing their studies at higher levels of education, thus contributing to the sustainability of the university.



Admission procedures for higher education vocational training, undergraduate programs, and undivided programs at the University of Pécs:

Version effective as of 23rd December 2024

The application must contain the following:

- a) the applicant's first and last name,
- b) the applicant's first and last name at birth,
- c) the applicant's mother's first and last name at birth,
- d) the applicant's place of birth (country, town),
- e) the applicant's date of birth,
- f) the applicant's nationality,
- g) the applicant's gender,**
- h) the applicant's place of residence, place of stay, contact address, and email address.

Central and institutional registration of applicants

13. § (1) Based on the data provided and verified during the electronic application process, as well as the data indicated on the submitted documents, the Office shall create a central register of applicants (Freshmen database).