

# Methods to Decrease Carbon Emission at the University of Szeged

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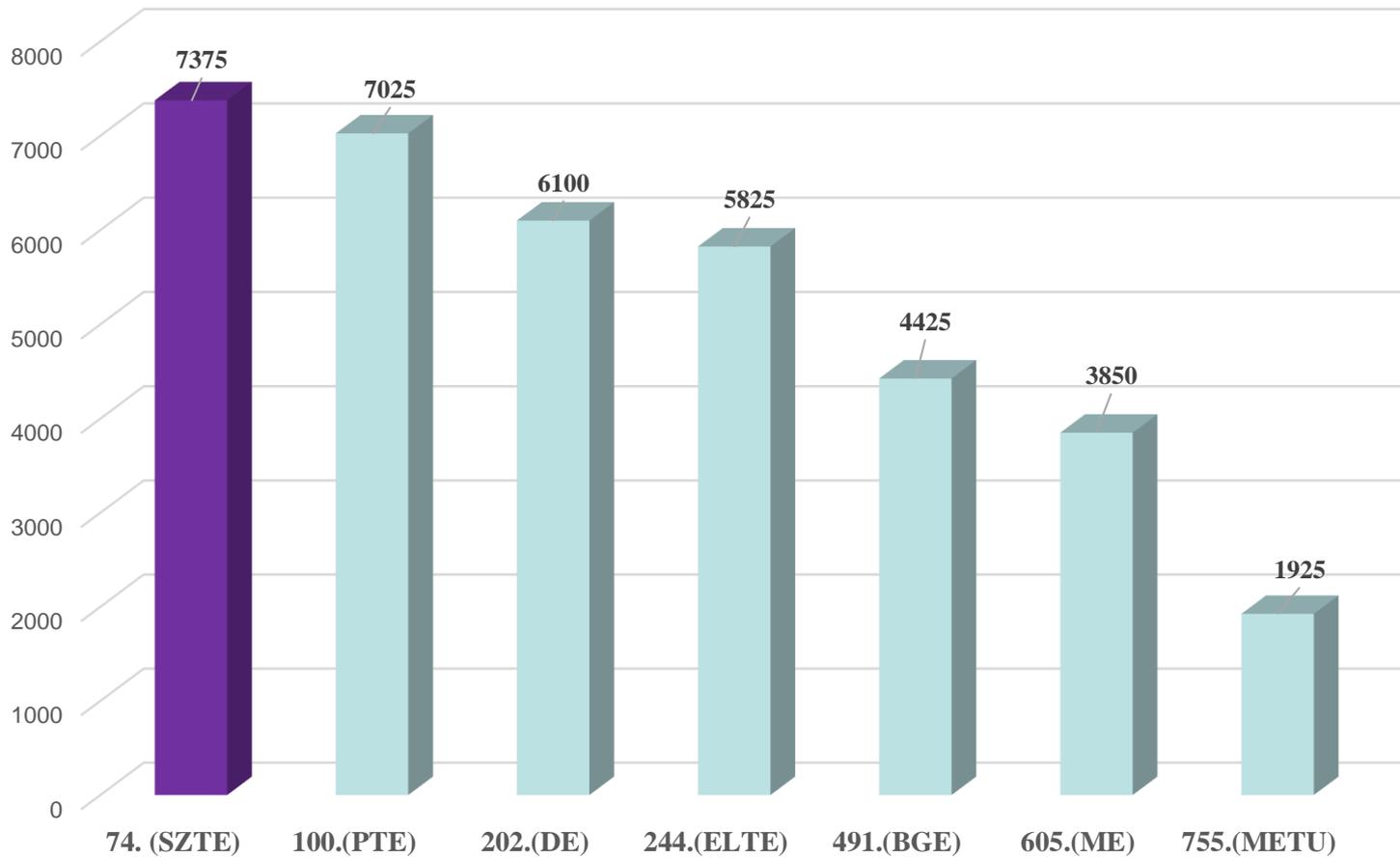


# Some figures

- **21,000** students
- **300** campus sites
- **8,000** academic and administrative staff
- **12** faculties
- **19<sup>th</sup>** GreenMetric survey (2014)



# THE GREENEST UNIVERSITY IN HUNGARY (GREENMETRIC 2019)



# THE Impact Rankings 2020

- **101-200<sup>th</sup>** in the Overall ranking, **1<sup>st</sup>** in Hungary
- the only Hungarian HEI ranked among the **300 best universities** in the world in all **17 Sustainable Development Goals**
- **1<sup>st</sup>** or **tied 1<sup>st</sup>** places in Hungary for **13 SDGs**



# Pillars of sustainability:

## I. Prompt environmental-conscious behaviour

- World Water Day
- Green Oasis in the park of the Study and Information Centre
- Earth Hour programmes
- Earth Day programmes



- Climate tour
- Stress Free Day
- Green film club
- Charity events



# Pillars of sustainability:

## II. Technical solutions



Example of Hydropower (University of Szeged, Hungary)



Example of Solar Collector (University of Szeged, Hungary)



Example of Geothermal Project (University of Szeged, Hungary)



Example of Solar Panel (University of Szeged, Hungary)



# New goals to tackle the challenges of CO<sub>2</sub> reduction

- I. Widespread Carbon Footprint Evaluation with KÖVET association
- II. Enhance the adaptation of technical solutions
- III. Create new education methods for students, employees and visitors



# I. widespread carbon footprint evaluation with KÖVET association

The University of Szeged decided to calculate the whole carbon footprint of the Study and Information Centre using the Bilan Carbone\* method.

## Two data gathering methods:

- online and offline surveys of the Centre's visitors (N=1754)
- data procession of the building management's internal documentation

**SURVEY**  conducted *from February to March* in 2020

**33 questions** covering four areas related to carbon emission factors:

- *Transportation* (within Szeged for daily transportation, and frequency of travels from hometown to the city)
- *Nutrition* (in the Study and Information Centre, and daily habits)
- *Waste management* (in the Centre during visits, and habits/possibilities at home)
- *Environmentally conscious behaviour* (opinion about the performance of the university, beliefs, recommendations)



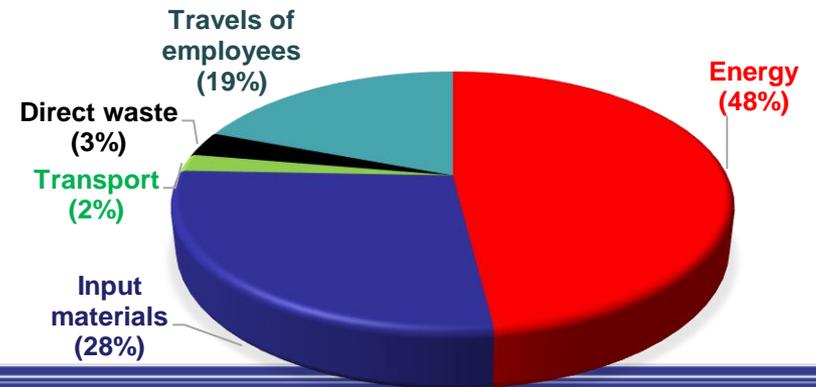
\*<https://www.associationbilancarbone.fr/wp-content/uploads/2018/03/guide-methodologique-en-v2.pdf>

# Results

## Carbon footprint of SZTE TIK operation and students' travels in 2019

	Tons CO2 e	%
Energy (48%)	2556	48
Input materials (28%)	1465	28
Transportation of goods (0%)	1	0
Transport (2%)	114	2
Direct waste (3%)	164	3
Capital goods (0%)	2	0
Travels of employees (19%)	1016	19
<b>Operation of TIK</b>	<b>5318</b>	<b>100</b>
<b>Students (distance transportation) 95%</b>	<b>112800</b>	<b>95</b>
<b>Students (local transportation) 5%</b>	<b>5365</b>	<b>5</b>
<b>Students – combined:</b>	<b>118165</b>	<b>100</b>

### OPERATION OF TIK CARBON FOOTPRINT



# Opinions (N=1754)

*„Facing the challenges of global climate change is the biggest task of mankind nowadays”*

average 4.1 points on a 1-5 scale

*„Who can do the most to solve the environmental problems?”*

1. Governments
2. Profit oriented companies
3. Individuals
4. Educational institutions
5. NGOs

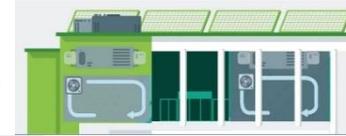
*„How could citizens be encouraged to live in a more environment-conscious way?”*

1. Creating conditions for selective waste collection
2. Financial tools
3. Sharing best practices
4. Social events (activities, flashmob, events, etc.)
5. Personal professional advice
6. Online communication
7. Information leaflets



# II. Enhance the adaptation of technical solutions

## Frequency Inverters at the Study and Information Centre

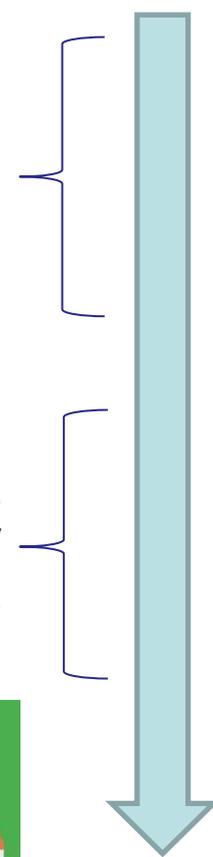


Machine No.	Area	Rate of return (years)	CO <sub>2</sub> emission reduction (tons/year)
L04	Reading rooms	0,9	43,89
L07	Conference room	1,3	33,69
L10	Cabinet	1,4	16,64
L11	Book storage	1,5	15,54
L12	Offices	1,1	21,51

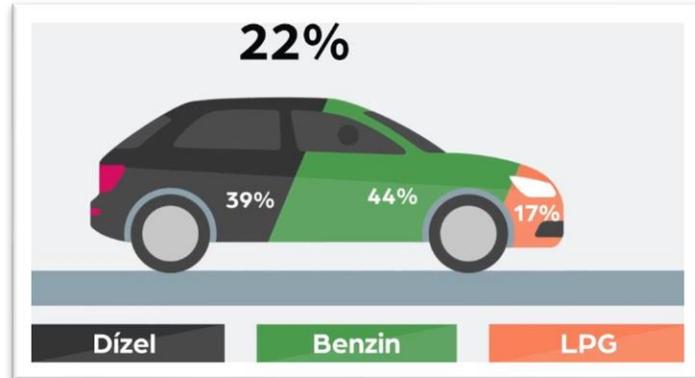
## Electric Cars



The calculated annual CO<sub>2</sub> emission of the University's car fleet is dropped by 16.000 tons/year, which is 15% a reduction of direct emission caused by cars.



# III. Create new education methods for students, employees and visitors



EXPLAINER VIDEOS  
and new online green  
educational contents



# Thank you for your attention.



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